



**Are you spending more time  
teaching students what to do  
or what not to do online?**

**Hāpara**

# **Hāpara** Card Talks

## **Digital Citizenship**

Conversation starters for educators



**Is the device usage policy in your school/district proactive or reactive?**

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## Digital Citizenship

Conversation starters for educators



**Has a student ever  
concerned you with a site  
they were visiting during  
class time?**

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## Digital Citizenship

Conversation starters for educators



**Do you cover digital  
citizenship in your  
curriculum?**

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## Digital Citizenship

Conversation starters for educators





**How would you define a proactive approach to digital citizenship education?**

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**How do your beliefs and values influence your approach to digital citizenship instruction?**

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**How could you incorporate digital citizenship education into your most recent unit or lesson?**

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Conversation starters for educators



**What are some new  
classroom management  
skills you've been using in  
terms of technology and the  
internet?**

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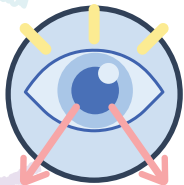


**A common punishment for students who consistently misbehave on the internet is to take their privileges away. What is another approach to handling a situation like this?**

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**All students need help developing executive functioning skills. How can online monitoring tools help or hinder this process?**

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**Online tools like Workspace make differentiation easier. Discuss what this might look like in your classroom.**

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**How can students create and share their knowledge online?**

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**How do you encourage student agency and allow your students to create their learning experiences, set their goals, manage their progress and evaluate their work in your classroom?**

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**Does technology help or hinder your work/life balance?**

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**How can we leverage  
technology to bring greater  
humanity to the workplace?**

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**Is limiting access to the internet the best way to manage student behavior online?**

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# Who had input on your school's Acceptable Use Policy?

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**Would students see enforced personal accountability of their online behavior as punitive or skill-building?**

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**Do we hold students to a different standard of behavior online than we do ourselves? Why?**

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**How do you empower your students to become digital learners?**

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**Why is it important to give students choice?**

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**Did any of your college course work prepare you to educate your students on digital citizenship while you were getting your certification?**

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**What would you do to further incorporate technology into your curriculum?**

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**How do you know when to  
release control when you are  
monitoring students online?**

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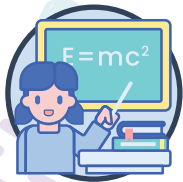


**In what ways have you seen technology evolve or change in your classroom?**

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**Do you think traditional classroom management strategies can be effectively implemented when confronted with the modern student?**

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**How do you incorporate collaboration, communication, creativity, critical and computational thinking in your classroom?**

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**You notice that one of your students is looking at a site that is not related to the assignment for your class. What steps can you take to get her on task? Discuss the pros and cons of each option.**

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**How does the ability to give timely feedback, both online and offline, impact your class?**

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**What online resources do you use in your classroom and in what capacity?**

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Conversation starters for educators



**Some teachers have the ability to close tabs on students even when they are not in their classrooms. What are your thoughts on this?**

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**Some teachers can see their student's Gmail accounts. What are your thoughts on this?**

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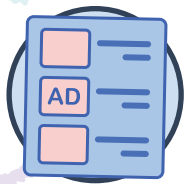


**If a laptop is issued to a student as a learning device, should you ever take it away as punishment?**

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**What does it mean when an article says that it is sponsored content?**

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**Has someone ever  
concerned you with a site  
they were visiting during  
class time?**

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**What would you do if you shared something that turned out to be misinformation? How do you think that could impact your credibility?**

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# What do you know about Fair Use?

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**How do you make sure what you read online is credible?  
Should you do so for everything you read online?**

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**What is the foundation of responsible digital citizenship?**

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**Why does the difference  
between innapropriate and  
responsible matter both  
online and offline?**

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**Do you think there should be positions higher than digital citizens, similar to other societies, such as digital officers or digital governmental officials?**

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**What do you know about  
social media influencers?**

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**Have you noticed a shift in attitude surrounding technology and social media in your classrooms?**

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**Describe your digital footprint. How many personal details do you share online?**

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**Why do you share what you do online?**

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**How have you modeled responsible digital citizenship?**

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**What is the difference  
between an inappropriate  
site and an off-task site?**

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**How would you handle the situation differently if you caught someone on an inappropriate site versus an off-task site?**

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**What is digital equity? Do you think it exists in your school?**

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**Do you think curriculum requirements should evolve with technology or in spite of it? Should we teach kids to embrace it or to function without it?**

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**Do you think traditional pedagogy can be effectively implemented when confronted with the modern student?**

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**How would you address a parent's perceptions that your digital citizenship curriculum is too progressive and not enough control is exercised?**

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# Instructions

**These cards can be used to start thought-provoking conversations about our relationship to technology and technology's relationship to our identities both in and out of the classroom. To use the conversation deck, just shuffle the cards and draw one at a time for a juicy conversation starter about education, technology, social media or digital citizenship!**

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